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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

9 May 2024 / 9 mai 2024 / 9 de mayo de 2024

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

1 h

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Learning to read at 104!

1. Choose the **four** true statements (paragraphs **1–5**).

[4]

- A. Kuttiyamma’s life remained unchanged for nearly 100 years.
- B. Kuttiyamma buys the paper at the local shop every morning.
- C. Kuttiyamma spends time reading the latest news each day.
- D. Kuttiyamma started to learn to read several years ago.
- E. Kuttiyamma’s family members used to read the paper to her.
- F. Kuttiyamma asked her neighbour to teach her how to read.
- G. Kuttiyamma’s grandchildren convinced her to learn to read.
- H. Kuttiyamma is Rehana’s oldest student ever.

Choose the correct answer (paragraphs **6–9**).

2. Based on **paragraph 6**, which word best describes Kuttiyamma’s attitude as a student?

- A. Independent
- B. Serious
- C. Reflective
- D. Organized

3. According to **paragraph 7**, Kuttiyamma...

- A. has a good relationship with her relatives.
- B. wishes her family helped her do the chores.
- C. wants to continue with her lessons.
- D. praises Rehana’s work as a teacher.

4. In the future Kuttiyamma is planning to...

- A. study more hours per day.
- B. get perfect results in her exams.
- C. read a lot of English books.
- D. do more mathematics homework.



5. This article aims to...

- A. describe Kuttiyamma's learning experience
- B. give an account of Kuttiyamma's routine.
- C. raise awareness of the importance of reading.
- D. encourage people to prepare for their exams.

Find the word or phrase in **paragraphs 7-8** which means the following:

6. strong

.....

7. dedication

.....

8. remarkable

.....

9. scored

.....



08EP03

Turn over / Tournez la page / Véase al dorso

Text B — What is a “third space” venue—and could it be the future of hybrid working?

Find the words that complete the following sentences. Answer using the words as they appear in **lines 1–17**.

10. A third model of working is gaining popularity as more companies are shifting to...

.....

11. Some of the most popular alternative work places for freelancers are...

.....

12. If you want to work at Hudson Yards, you need to...

.....

13. At Andwork, workers can energize themselves with...

.....

Answer the following questions (lines 19–30).

14. What type of activities do the spaces at FLOWN support?

.....

15. According to most companies, what will be important to employees when choosing the places where they work?

.....



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

16. It offers communal tables... (line 16)

.....

17. ...where they can... (line 23)

.....

18. ...where they work... (line 26)

.....

19. ...their own "third spaces". (lines 27-28)

.....

What do the following words mean in the text? Choose the appropriate words from the list.

20. focus (line 20)

21. undertake (line 23)

22. anticipate (line 25)

23. develop (line 27)

- A. design
- B. rely
- C. predict
- D. raise
- E. concentrate
- F. carry out
- G. favour
- H. change



Text C — Four top tips for using AR in tourism

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]**.

24. AR in tourism benefits tourists most of all.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

25. Hub Hotel guests can preview nearby places of interest with the help of an app.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

26. Maps are only slightly clearer because of AR.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

27. It is possible to get information about natural surroundings using your phone.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

Answer the following questions.

28. How might museum visitors react to AR enhanced displays?

.....

29. How can visitors activate AR to see a building from the past?

.....



30. Which phrase in paragraphs 8-9 shows that it is hard to find an English-speaker in some locations?

.....

31. According to the text, what is the disadvantage of Google Translate?

.....

Choose an appropriate heading from the list that completes each gap in the text.

- | | | |
|--------------|--------------------------|---|
| 32. [- 32 -] | <input type="checkbox"/> | A. Supporting navigation and exploration anywhere |
| 33. [- 33 -] | <input type="checkbox"/> | B. Bringing hotels to life through AR |
| 34. [- 34 -] | <input type="checkbox"/> | C. Informing tourists about local attractions |
| 35. [- 35 -] | <input type="checkbox"/> | D. Offering an immersive experience |
| | | E. Breaking the communication barrier |
| | | F. Helping visitors to design exhibits |
| | | G. Recommending holiday destinations |
| | | H. Improving your language skills with AR |

Choose the correct answer.

36. The main purpose of the text is to...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. advertise some new tourist destinations. |
| | B. inform about some new travel tech trends. |
| | C. promote some products and services. |
| | D. describe some recent travel experiences. |

37. Who is this text mainly targeted at?

- | | |
|--------------------------|----------------------------|
| <input type="checkbox"/> | A. Travel tour guides |
| | B. Travellers and tourists |
| | C. Travel app designers |
| | D. Travel app reviewers |



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08EP08